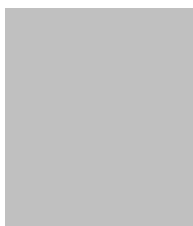


# Curriculum Vitae

## PERSONAL INFORMATION

### Tharcise Ndayizigiye



📍 Tryffelvägen 12 A , Mjölby, 595 53, Sweden

☎ +46 11 495 8275 📠 +46 76 723 0786

✉ [Tharcisse.ndayizigiye@smhi.se](mailto:Tharcisse.ndayizigiye@smhi.se)

Nationality Burundi-Swedish

## WORK EXPERIENCE

### 2010 – Current

International Project Manager for the International Training Program (ITP), a Sida-funded training program on climate change- mitigation and adaptation, targeting the West African francophone countries (Benin, Burkina Faso, Ivory Coast, Guinea, Mali , Niger) and Southern Africa ( Botswana, Mozambique, Zambia and Zimbabwe) as the regional training manager:

<https://www.smhi.se/en/services/professional-services/capacity-development/international-training-programmes/west-africa-1.145320>

and

<https://www.smhi.se/en/services/professional-services/capacity-development/international-training-programmes/southern-africa-1.145330>

#### Swedish Meteorological and Hydrological Institute (SMHI)

The main responsibility is to ensure the overall coordination and management of different one-year training sessions (Planning, budget, staffing, implementation and reporting to the Swedish International Development cooperation (Sida) that funds the program).

Specific responsibilities:

- 1- Design and continuously update the training program (participating countries climate strategy analysis, baseline)
- 2- Recruitment of participants (initiates, start up, implement each training session and administrate permanent dialog with the participant's home organizations).
- 3- Recruitment of lecturers from various relevant scientific / technical disciplines with a focus on climate and environmental issues in line with the program strategy and SMHI's code of conduct.
- 4- Training Implementation (planning, schedule, logistics, contracts and communications with local partners)
- 5- Provide guidance to the training participants whose change projects are related to water resource and agriculture.
- 6- Ensure program quality and liaise to relevant cross cutting Sida funded initiatives in the region
- 7- Provide contextual program analysis as input to the participating country strategy, inclusive annual reporting.
- 8- Support and contribute to proposal and budget for new training programs.

#### Business or sector: Climate Change-Mitigation and attenuation

### 2017– 2021

Team member of FANFAR project, which is an EU-financed project striving toward the vision of achieving efficient flood management in West Africa. <http://www.fanfar.eu/>

#### Specific responsibilities

- 1- Prepare and carry out practical demonstration and training sessions during the projects workshops.
- 2- Create need and audience driven user guides, tutorials and hands on exercises,
- 3- Administrate and coordinate the online knowledge base as the memory and support platform of FANFAR project: <https://knowledge.terradue.com/display/FANFAR>
- 4- Coordinate the Help Desk dedicated to support channel for FANFAR project participants and associated organizations.

#### Business or sector: Flood forecasts and warning production

### 2003 – 2005

Project manager of Burundi Scout Association (ASB)'s project "Garderie communautaire" implementing the universal declaration " All children at school" funded by UNICEF Burundi.

The main tasks were to:

- 1- Help Burundians and poor interior refugees to design and operationalize income-generating activities in order to feed and support school fees for their children by identifying, initiating, planning, implementation and evaluation of locally adapted small scale development projects, with the objective to enhance production and thereby improve children's livelihood.
- 2- Develop strategic management of these parents' organizations to ensure the overall self-subsistence.
- 3- Identify local leadership and mobilize resources to implement local action plans through participatory approach.
- 4- Identify or create partnership with communities, local grassroots organizations, different NGOs and stakeholders interested in children and social welfare.

**Business or sector:** Child livelihood and poverty alleviation

**2001 – 2003**

Headmaster of the Veterinary secondary school of Mahwa / Burundi

Main responsibilities to:

- 1- Lead school activities
- 2- Chair the school meetings and represent the school
- 3- Recruit and manage school personnel.
- 4- Manage and account for school finance and budgeting
- 5- Lecturing in topics dealing with agricultural techniques and practices.

**Business or sector:** Education (formal)

**1998 - 2001**

Teacher at Gihanga agricultural high school in Burundi

Main duties:

Teaching of various topics related to agriculture and livestock-based economy

**Business or sector:** Education (formal)

## EDUCATION AND TRAINING

February – May 2009

Single advanced course on "Climate issues" at Kalmar High School, Kalmar, Sweden

2007-2009

MSc in Water and Environmental Studies

Department of Water, Linkoping University / SWEDEN

1999

Agricultural Engineering

Agriculture Faculty of the University of Burundi, Bujumbura/Burundi

## PERSONAL SKILLS

Mother tongue(s)

Kirundi

Other language(s)

|         | UNDERSTANDING |         | SPEAKING    |            | WRITING |
|---------|---------------|---------|-------------|------------|---------|
|         | Listening     | Reading | Interaction | Production |         |
| French  | C2            | C2      | C2          | C2         | C2      |
| English | B2            | B2      | B2          | B2         | C2      |
| Swedish | B2            | B2      | B2          | B2         | B2      |
| Swahili | A2            | A2      | A2          | A2         | A2      |

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user  
[Common European Framework of Reference for Languages](#)

# Curriculum Vitae

## Job-related skills

- Budget management (Unit 4) and staff management
- Project Manager of rural development projects, gender equity analysis, examining social development and participatory processes, joint evaluations; knowledge of issues pertaining to well-functioning ecosystems, for sustainable use of natural resources
- Experience of working with the civil society and non-state actors.
- Agricultural technology development for smallholder farmers (public private partnership);
- Agriculture/horticulture training, research and extension, Professional experience in developing educational curricula, lesson plans or materials;
- Crop enterprises development, irrigation and rural engineering;
- Soil and water conservation for sustainable environmental management
- good communication skills gained through several years' experience in different countries

## Digital skills

| SELF-ASSESSMENT        |                  |                  |                  |                  |
|------------------------|------------------|------------------|------------------|------------------|
| Information processing | Communication    | Content creation | Safety           | Problem solving  |
| Independent user       | Independent user | Independent user | Independent user | Independent user |

Levels: Basic user - Independent user - Proficient user  
[Digital competences - Self-assessment grid](#)

## ADDITIONAL INFORMATION

### Courses

- **21-23/10/2017:** Anti-corruption course providing tools for detecting and dealing with corruption. The aim of the course was to strengthen organizational capacity to detect and counteract corruption within the context of development cooperation. The approach was to analyse and discuss how to identify corrupt practices, how to prevent corruption and how to deal with corruption once it has been detected. The training was organized by the Sida Partnership Forum.
- **26 - 27/04/2016:** Participation at field safety in the medium-risk environment over two days, combining theory and practice. The methodological approach was based on the Safety and Risk Assessment made of the thinking chain from the risk evaluation to final decision on custom risk mitigation measures. The training was organized by MSB – Swedish Civil Contingencies Agency.
- Have participated at the Stockholm World Water Week in 2008, 2009, 2010, 2011 and 2012
- **October 2003:** participation one-week seminar on “Resource mobilization” organized by the World Scout Bureau/ Africa Regional office in Nairobi-Kenya

### Social life and hobbies

- Finance Council member at St Nikolai Catholic Church Linköping (Mars 2022 >> Mars 2024)
- Member of Tallkotten/HSB Mjölby tenant-owner association board (April 2022 >> April 2024)
- Hiking or meeting people for spontaneous chat about society's challenges (Climate, culture, hot news etc.)

## Referees

---

1. Seveborg Farrington Birgitta  
International Group coordinator /SMHI  
601 76 Norrkoping  
Tel: 0046 11-495 8038  
Mobile: +46764957756  
E-mail: [birgitta.farrington@smhi.se](mailto:birgitta.farrington@smhi.se)

2. Dr. Jafet Andersson,  
Hydrology Research Group and FANFAR project Coordinator / SMHI  
601 76 Norrkoping  
Tel: 0046 11-495 8742  
Mobile: +46 76 720 8343  
E-mail: [Jafet.Andersson@smhi.se](mailto:Jafet.Andersson@smhi.se)

Tharcisse Ndayizigiye

